

**2021-2022**

Title I Schoolwide Program Plan for  
Oconto Middle School/  
Bayshore Community Academy



## Title I Schoolwide Planning Components

Year: Plan for 2021-2022

School: Oconto Middle School

District: Oconto Unified School District

Principal: Matt Hartin

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Phone: 920-834-7806 ext. 2106

Title I Director: Kim Baker

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Address: 400 Michigan Avenue

Phone: 920-834-7806

Completed by Kim Baker

Schoolwide Since: 2014-15

### School Demographics:

#### **School**

Oconto Middle School is in a **rural** school district, the Oconto Unified School District. The mission of Oconto Middle School is to equip students with the tools they need for academic, personal, and social achievement.

#### **Enrollment**

Oconto Middle School/ Bayshore Community Academy have an enrollment of 302 as of September 2021.

#### **Ethnicity**

The trends in ethnic groups at Oconto Middle School have remained mostly stable for the past decade, with a recent, small decrease in the percentage of white students and a small increase in the number of Hispanic students. The 2018-19 ethnic breakdown of Oconto Middle School is as follows: 86.4% White, 9.5% Hispanic, 0.5% Black, 2.3% American Indian, 1.4% Two or More Ethnicities.

#### **Socioeconomic Status**

50.2% of the students at Oconto Middle School are economically disadvantaged. There is a trend of an increasing percentage of economically disadvantaged students from 29.8% in 2005-06 to 50.2% in 2018-19.

#### **Students with Disabilities**

18.2% of the students at Oconto Middle School have some form of disability. There is a minor trend of decreasing percentage of students with disabilities from 20.8% in 2018-19 to 18.2% in 2020-21.

Highly Qualified Teachers/Support Staff	100% District Office
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### Schoolwide Planning Information

An effective Title I Schoolwide plan must include the involvement and input of members of the school community in order for plans to be comprehensive and effective. A planning team must be assembled to develop and implement a Title I schoolwide program. This plan is to be developed with the involvement of administrators, teachers, parents, and other community members to be served.

### Planning Team

<u>Name of Team Members</u>	Position/Representation
Matt Hartin	Principal/Administrator
Kim Baker	Title I Director
Kris Ravet	School Psychologist
Ashley Brunette/Linda Welch	Interventionists
Paul Welch	Grade 5
Amy Remington	Grade 6
Kari Brunette	Grade 7
Star Malczewski	Grade 8
Kirsten Tesch	Special Education
Tina Mossakowski	Parent/Community
Michael Werner	Parent/Community

## Planning Team Summary

Meeting Dates	Agenda/Planning
May 11, 2021	Strategic Planning with FIRST
May 24, 2021	Writing/Reader's Workshop Planning with FIRST
June, 3, 2021	Spring 2021 Title I Survey Results/Plan for Fall Survey
September, 2021	Compact (Staff, Parents, Students) for 2021-2022 school year Rollout Plan
Nov. 19, 2021 Live Zoom recorded mtg.	Title I Parent Interventions Meeting
Nov. 19, 2021 Live Zoom recorded mtg.	Fall Annual Title I Meeting
TBA Winter 2021-22	Plan for Family Engagement Activity
TBA Spring 2022	Fall/Winter Title I Survey Results/Plan for Spring Survey
TBA	Fall 2021 Title I Survey Results/Plan for Spring Survey
Spring 2022 TBA	Spring 2022 Title I Survey Results/Plan for Fall Survey
Spring 2022 TBA	Needs Analysis Planning

# Oconto Middle School Components of Schoolwide Plan

<p><b>Component 1:</b> Needs Assessment</p>	<ul style="list-style-type: none"> <li>● Universal Screener i-Ready 5-8 Reading and Math, Forward Exam Grades 5-8</li> <li>● Conclusions and strengths in programs currently in use.</li> <li>● Our Schoolwide Title I goals this year are:             <ul style="list-style-type: none"> <li>○ Priority standards</li> <li>○ Curriculum alignment</li> <li>○ Common assessments</li> <li>○ Writer's/Reader's workshop PD - August 2021</li> <li>○ District leadership team - Building leadership teams/SAIL</li> <li>○ Implement 90 day plans</li> <li>○ Strengthen Tier I /universal instruction</li> <li>○ Implement evidence based instruction that supports learning for all students educational needs</li> <li>○ Clarify strategies, interventions, accommodations</li> <li>○ Prepare/implement Tier I tracking</li> <li>○ Emphasis on student engagement with reading and writing</li> </ul> </li> </ul>
<p><b>Component 2:</b> Schoolwide Reform Strategies</p>	<ul style="list-style-type: none"> <li>● Writer's and Reader's Workshop implementation</li> <li>● <i>Magnificent 72</i> building connections initiative for staff/students</li> <li>● UDL (Universal Design for Learning) training across the district, Cohort 1 established for 21-22</li> <li>● Progress Monitoring on AIMSweb</li> <li>● OUSD Common District Assessment Calendar</li> <li>● Parent/Student/Teacher Compact</li>   <li>● Tier 1 Universal instruction support             <ul style="list-style-type: none"> <li>○ Instructional Coach FTE position</li> <li>○ Part time Math Interventionist position</li> <li>○ Grade Level Collaboration Meetings and agendas that include interventionists and Literacy Coach</li> <li>○ Interventionists involved with CESA 8 Literacy and Math Networks and Coaching Training</li> <li>○ Multi Level Systems of Support (MLSS) implementation across the district</li> <li>○ i-Ready individualized online instruction in math and reading, differentiated instruction, data chats and student conferencing with teachers for all students</li> </ul> </li>   <li>● Tier 2 Evidence-based strategies and interventions             <ul style="list-style-type: none"> <li>○ Phonics/Decoding: Phonics for Reading, Corrective Reading, Fast ForWord</li> <li>○ Fluency: Corrective Reading- Decoding Strand,</li> </ul> </li> </ul>

	<p>Reading Assistant Plus, Fountas and Pinnell Leveled Literacy Intervention, Fast ForWord</p> <ul style="list-style-type: none"> <li>○ Comprehension: Fountas and Pinnell Leveled Literacy Intervention, Reading Assistant Plus, Fast ForWord</li> <li>○ Math Computation: Corrective Math (6 of 7 strands), Word Problems Made Easy, IXL Math, iReady individualized instruction, xTra Math, EduGains Gap Closing</li> <li>○ Problem Solving: Corrective Math (6 of 7 strands), Word Problems Made Easy, IXL, iReady individualized instruction</li> <li>○ Progress Monitoring AIMSweb</li> </ul> <ul style="list-style-type: none"> <li>● Tier 3 Evidence-based strategies and interventions <ul style="list-style-type: none"> <li>○ Increased frequency on Phonics/Decoding intervention: Phonics for Reading, Corrective Reading, Fast ForWord</li> <li>○ Increased frequency on Fluency intervention: Corrective Reading- Decoding Strand, Reading Assistant Plus, Fountas and Pinnell Leveled Literacy Intervention, Fast ForWord</li> <li>○ Increased frequency on Comprehension intervention: Fountas and Pinnell Leveled Literacy Intervention, Reading Assistant Plus, Fast ForWord</li> <li>○ Increased frequency on Math Computation: Corrective Math (6 of 7 strands), Word Problems Made Easy</li> <li>○ Increased frequency on Problem Solving intervention: Corrective Math (6 of 7 strands), Word Problems Made Easy, xTra Math</li> </ul> </li> </ul>
<p><b>Component 3:</b> Instruction by highly-qualified teachers</p>	<ul style="list-style-type: none"> <li>● New teacher orientations and mentoring</li> <li>● Reading and Math support as needed</li> <li>● Maintain certification</li> <li>● Notice of a teacher that is not highly qualified</li> <li>● Highly Qualified Paraprofessionals <ul style="list-style-type: none"> <li>○ Professional development in evidence based literacy interventions as needed</li> </ul> </li> </ul>
<p><b>Component 4:</b> High-quality and ongoing professional development</p>	<ul style="list-style-type: none"> <li>● Professional Development Days per year:</li> <li>● 08/03-04/21 Universal Design for Learning training</li> <li>● 08/09-10/21 Reader’s Workshop Model training</li> <li>● 08/25/21 New teacher training districtwide</li> <li>● 08/26-31/2021 Professional Development districtwide</li> <li>● 10/11/21 Ongoing Reader’s Workshop training, Social Studies new textbook adoption training</li> </ul>

	<ul style="list-style-type: none"> <li>● 11/01/21 District Wide Math Data Dig K-12 with FIRST</li> <li>● 01/21/22 Professional Development</li> <li>● 02/21/22 Professional Development TBD</li> <li>● 04/18//22 Professional Development TBD</li> <li>● 06/08/22 Professional Development TBD</li> <li>● Weekly Grade Level Collaboration Time</li> <li>● Literacy, Math and Facilitator Coaching</li> <li>● Faculty Meetings, Webinars, book studies</li> </ul>
<p><b>Component 5:</b> Strategies to attract highly-qualified teachers to high-need schools</p>	<ul style="list-style-type: none"> <li>● Postings on WECAN.</li> <li>● Literacy supports Gr. 5-8 and Math supports Gr. 5-8.</li> <li>● Federal loan forgiveness program, after 5 years</li> <li>● Administration plan in place-work with colleges and universities.</li> </ul>
<p><b>Component 6:</b> Strategies to increase parental involvement</p>	<ul style="list-style-type: none"> <li>● Parent/Community Development Plan <ul style="list-style-type: none"> <li>○ District Brochure</li> <li>○ Oconto Title I Brochure</li> </ul> </li> <li>● OUSD Board Policy 2261.01 - Parent and Family Engagement in Title I Programs, under Board of Education tab</li> <li>● Families and Parent Links on OUSD web page</li> <li>● Implement Wisconsin Rtl District-Wide Strategies for Meaningful Family Engagement</li> <li>● Planning Team for Schoolwide Plan</li> <li>● Schoolwide Plan Available to Parents</li> <li>● Open House, Parent Teacher Organization (PTO), Volunteer opportunities within school and classrooms, resources for parents in house</li> <li>● Parent letters home, meet with parents during conferences</li> <li>● Interventionist scheduled conferences with parents for students receiving interventions</li> <li>● Letters home from Interventionists regarding strategies and progress</li> <li>● Family Night</li> <li>● i-Ready Parent letters on progress and activities to support learning</li> <li>● School/Parent/Student Learning Compact</li> <li>● All Calls for communication</li> <li>● Student-Parent OMS Handbook</li> <li>● Provide parents all assessment results, district and statewide(i-Ready, Forward)</li> </ul>
<p><b>Component 7:</b> Plans for assisting students in the</p>	<ul style="list-style-type: none"> <li>● On-Demand New Family Orientations</li> <li>● 4K Transition</li> </ul>

<p>transition from 4K to Kindergarten and grade 4 students to middle school grade 5.</p>	<ul style="list-style-type: none"> <li>○ Intervention students, Spring meeting</li> <li>○ Parent Letter</li> <li>● Middle School Transition <ul style="list-style-type: none"> <li>○ Parent Letter</li> <li>○ Middle School field trip and grade 5 student visits.</li> <li>○ Intervention spring meeting with middle school</li> </ul> </li> <li>● Summer School Program</li> <li>● Shared Fountas and Pinnell and i-Ready data across buildings, OES/OMS</li> </ul>
<p><b>Component 8:</b> Measures to include teachers in decisions regarding the use of academic assessments to provide information on, and to improve, the achievement of individual students and the overall instructional program.</p>	<ul style="list-style-type: none"> <li>● Universal Testing Schedule</li> <li>● Data driven decision making. <ul style="list-style-type: none"> <li>○ State Forward Exam</li> <li>○ i-Ready Diagnostic placements, reading and math</li> <li>○ Progress monitoring AIMSweb Plus</li> </ul> </li> <li>● Intervention Team and Grade Level Collab Meetings/Agendas</li> <li>● District developing priority standards in Literacy, vertically and horizontally by grade level.</li> </ul>
<p><b>Component 9:</b> Effective, timely assistance of interventions for students who experience difficulty in attaining the proficient or advanced level of the academic content standards.</p>	<ul style="list-style-type: none"> <li>● Districtwide Multi-Level Systems of Support (MLSS)</li> <li>● Beginning, Mid year, and End of year data meetings with Collab teams and Interventionists (Fall, Winter, and Spring Common District assessments)</li> <li>● i-Ready individualized online lessons in reading and math for all students</li> <li>● Tier 1 review of former grade level topics. Differentiated instruction</li> </ul>
<p><b>Component 10:</b> Coordination and integration of federal, state, and local resources, services and programs</p>	<p>See District Office Financial Coordinator</p>