



## 2017-18 Accountability Report Card Information

The school year is off to a fantastic start, with students engaged in many exciting learning activities. We are continually looking to improve. One source we use to reflect on our strengths and areas for improvement is the Accountability Report Card. The 2017-18 report cards include data from multiple years of state assessments that include the Forward Exam for grades 3-8 in English/Language Arts and Mathematics, the ACT + Writing in grade 11 and the Dynamic Learning Maps alternate assessment for students with significant disabilities.

The State of Wisconsin releases school and district report cards each fall. Oconto High School, Oconto Middle School, Bayshore Community Academy, Oconto Elementary School, and the School District of Oconto 2017-18 report cards can be found by going to <https://dpi.wi.gov/accountability/report-cards>.

One of our schools fall under the alternative accountability process. The Northeast Wisconsin Learning Academy (NWL) receives an alternative rating because too few students are in the tested grades. NWLA received a rating of Satisfactory Progress.

We are excited to see that Oconto High School, Oconto Middle School, Bayshore Community Academy, Oconto Elementary School, and the School District of Oconto earned an increase in the Overall Score on the Report Card over last year's scores.

- Oconto Elementary students showed an increase in the School Growth score and scored higher than the state in Mathematics growth. Students scoring proficient in English Language Arts grew more than 7% and they scored higher than the state in the English Language Arts growth. OES earned an overall score of 73.0, an increase over last year, and advanced in rating to Exceeds Expectations. Oconto Elementary will continue to work to improve its progress in ELA & Mathematics.
- Oconto Middle School students showed an increase in the School Growth score with a score of 85.0 which significantly surpassed the state score of 66. The percentage of students scoring proficient on state assessments showed an increase over last year in both English Language Arts and Mathematics. Oconto Middle School earned an Overall Score of 78.4 with an Exceeds Expectations rating.
- Bayshore Community Academy students showed an increase in the School Growth score with a score of 97.3, which significantly surpassed the state score of 66. The student achievement in both English Language Arts and Mathematics blows past the state average of 61.7 with a score of 85.5. BCA earned an Overall Score of 93.3 with an Significantly Exceeds Expectations rating.



# OCONTO UNIFIED SCHOOL DISTRICT

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- Oconto High School increased its Overall Score by 4.4 points from last year's score. Student achievement at the high school on the ACT + Writing assessment increased from 32.8% of students scoring proficient in mathematics in 2016-17 to 36.4% of students scoring proficient in Mathematics in 2017-18. In 2016-17, 35.8% of students scored proficient in the English Language Arts sections of the ACT. This decreased to 27.3% of students scoring proficient in 2017-18.
- The score in the gray box under the Student Achievement category represents a 3-year weighted average of data from the state assessments, therefore won't match the actual test scores that are represented in the bar graph at the bottom of the page. The 2016-17 Student Achievement school score is based on 3 years of the ACT + Writing assessment data. The 2015-16 Student Achievement score is based on 2 years of ACT + Writing and 1 year of WKCE.
- The Closing the Gaps score for the 2017-18 school year, it is higher than the 2016-17 school year but lower than the state. This means that the gap between the achievement of our economically disadvantaged students and the comparison group of students who are not economically disadvantaged, is closing, but not closing as quickly as it is at the state level. The performance of our economically disadvantaged students is factored into the school's overall score and a significant reason why the school rating represents Meets Few Expectations. We know that our English Language Arts and Mathematics achievement scores need to increase to reach a Meets Expectations rating.
- The District report, which contains information from all of our students, shows increased scores in the District Growth areas where the district as a whole scores higher than the state. *With a 75.3 score that EXCEEDS EXPECTATIONS!* This is an increase of 1.1 since last year.

## More Information about Wisconsin Report Cards

The 2017-18 report cards include data from multiple years of State assessments that include the Forward Exam (2016-17 & 2017-18) the ACT + Writing in grade 11 (2015-16, 2016-17, 2017-18) and the Dynamic Learning Maps ((2015-16, 2016-17, 2017-18) alternate assessment for students with significant disabilities.

Detailed information about how school and district report cards are created can be found on [DPI's Report Card webpage](#). Below are a few tools we hope you find helpful.

## [Data at a Glance 2016-17](#)

**District Office**  
400 Michigan Avenue  
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**Oconto Elementary School**  
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**Oconto Middle School**  
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## School District Performance Report

The SDPR (School District Performance Report) serves as a district’s annual public report required under [s.115.38 WI Statutes](#) passed in 1991. The report covers a list of topics with comparisons to other districts in the same athletic conference:

- Achievement Test Results (grades 3, 4, 8 and 10)
- ACT, AP® Exam, Retention
- Attendance, Dropouts, Truancy
- High School Completion, Post-graduation Plans
- Program Offerings and Participation
- Staffing, Finance
- Suspensions and Expulsions

To see more information regarding the School District Performance Report, please go to: <https://apps2.dpi.wi.gov/sdpr/home>

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