

STATE ISSUES SCHOOL REPORT CARDS

OCONTO UNIFIED SCHOOL DISTRICT

“Exceeds Expectations”

On November 12, 2019, the Wisconsin Department of Public Instruction (DPI) issued School Report Cards for all public schools in Wisconsin. The School Report Card provides clarity on how well our schools help children learn and graduate ready for college and career. The Report Cards are one part of a statewide accountability system that compares each district performance to the state performance.

The Oconto Unified School District is in the “Exceeds Expectations” accountability rating, and ALL district schools are in the “Exceeds” or “Meets Expectations” accountability rating. Of all K-12 CESA 8 school districts, Oconto ranked high with a score of 73.2.

Oconto Unified Schools is very proud of the fact that our overall district accountability rating has continued to increase in the category of “Exceeds Expectations.” This is a direct reflection of our efforts to **“Expect Excellence”** in all aspect of our district business, along with recognizing the strong commitment from our staff and our students to do their best on a daily basis.

We are very proud of our work across the district to improve our student achievement and accountability data. As a system, we are employing instructional strategies with a heavy emphasis and focus on assessment practices. This includes teachers working collaboratively within a Collaborative Team meeting structure to review assessment data and analyze instructional practices in the classroom. The SAIL TEAM, the district’s K-12 teacher leadership team, continues to direct our work through the short cycle goals with strong strategic plans for success.

For more information:

The report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. You can find Oconto’s District Report Card and each Oconto Unified School Report Card on the OUSD website at <https://www.oconto.k12.wi.us/domain/79>

The current School Report Card, based on the 2018-19 school year, has a similar layout and calculation as last year. At the foundation of the report cards are four priority areas, listed below, with an overall calculated score based on a district’s demographics. Schools and districts are also evaluated on their level of student engagement – test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district

receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as one to five stars.

The four priority areas include:

- Student Achievement proficiency in English Language Arts (ELA) and mathematics on state assessments
- Student Growth measured by year-to-year improvements in achievement
- Closing Gaps in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers).
- On-Track and Postsecondary Readiness is a measurement using reliable predictors of high school graduation and potential post high school success.

In addition to the four priority areas, there are two Student Engagement Indicators. Each indicator has a goal, and schools/districts that fail to meet that goal receive a point deduction from their overall score. Schools/districts can meet the goals with a one-year or three-year rate. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- Absenteeism (below 13%) - Related to attendance, the school's absenteeism rate is the percentage of students whose individual attendance rate is 84% and below.
- Dropout Rates (below 6%)