

Spanish IV

Course Description:

There are two main objectives in Spanish IV. The first is to increase the students' oral communication skills thus enabling them to discuss their ideas, interests, and personal experiences in the target language. They will also be able to communicate their own reactions and opinions in Spanish. The second goal is to undertake an intensive review of grammatical structures to prepare students for college waiver exams and college level Spanish classes. In this course, students will increase their vocabulary and knowledge of the contemporary Spanish-speaking world. They will improve their pronunciation, speaking, reading and writing skills by working individually as well as in groups. The students will participate in daily conversations, discussions, speeches, and debates. They will role-play and act out original skits. They will read and discuss short literary selections. The course will progress from highly structured situations to ones in which they are able to express themselves freely. Upon completion of the Spanish IV course, students will have the option to take a CLEP (College Level Examination Program) placement exam. College credit may be earned depending upon results (scores) and the policy of the individual institution.

Please see below to view our learning targets for each domain in Spanish IV.

Interpersonal Communication

As evidenced based on classroom assessments, the student is able to:

- IC-1 maintain the target language during class conversations.
- IC-2 contribute and maintain conversations in the target language while stating personal preferences and opinions.
- IC-3 retell and summarize events based on stories read and told in class.
- IC-4 lead and keep other students engaged in Spanish conversation on a topic of their choice.
- IC-5 communicate and respond to social profiles based on personal preferences and experiences.

Presentational Speaking

As evidenced based on classroom assessments, the student is able to:

- PS-1 retell or summarize a story created in the past tense.
- PS-2 talk about past events based on personal life experiences.
- PS-3 give personal advice to others based on personal life experiences.
- PS-4 present on significant historical and cultural events.
- PS-5 create and present background information on characters in class.
- PS-6 present information about themselves as it relates to their daily lives.

PS-7 present information about their future plans based on personal life experiences.

Presentational Writing

As evidenced based on classroom assessments, the student is able to:

PW-1 create a comprehensive guide related to all grammar the structures taught in class.

PW-2 write about past events based on personal life experiences.

PW-3 create a fictional personal profile based on personal preferences.

PW-4 give personal advice to people on how to live a better life.

PW-5 write about their future plans based on their personal career goals as well as hypothetical situations.

PW-6 describe the significance of historical figures and their impact on historical events.

Interpretive Listening

As evidenced based on classroom assessments, the student is able to:

IL-1 understand basic information in ads, articles and other simple recordings.

IL-2 understand the main idea while listening to authentic Spanish movies, songs and television programs.

IL-3 understand messages related to everyday life.

IL-4 understand the main idea and supporting details of stories read or told in class.

Interpretive Reading

As evidenced based on classroom assessments, the student is able to:

IR-1 recreate a story told in class by filling in the missing details.

IR-2 understand information found in ads, announcements and other simple texts.

IR-3 understand the main idea of authentic texts and short novels.

IR-4 understand the main idea of an authentic conversation in context.

Language Proficiency Targets

As evidence based on classroom assessments the student is able to:

LP-1 identify, define and apply vocabulary appropriate to thematic topics in Spanish.

LP-2 create complex sentences using appropriate transitions.

LP-3 use informal commands correctly to tell people what they should and should not do.

LP-4 analyze and use correct grammatical structures using all the grammar structure taught.

LP-5 spell correctly in the target language.

LP-6 use formal commands correctly to tell people what they should and should not do.

LP-7 use correct verb agreement in all the grammar structures taught.

LP-8 read and pronounce Spanish with accuracy according to their current level of proficiency.

LP-9 ask and answer questions related to all the grammar structures taught.

Learning targets will be assessed throughout the year with unit lesson assessments.

Any questions regarding these learning targets will be referred to the High School Principal.