

## Spanish III

### Course Description:

The goal of Spanish III is to help students improve their oral communication and linguistic skills. At this level, students will use their knowledge of the Spanish language to participate in more challenging conversations, to communicate in basic situations, and to create with the language. The students in this course will strengthen their command of the language by reviewing basic grammatical structures learned in levels I and II. They will also be able to express feelings and opinions. In Spanish III, students will continue the study of literature in Spanish by reading and discussing short literary selections.

**Please see below to view our learning targets for each domain in Spanish III.**

### Interpersonal Communication

**As evidenced based on classroom assessments, the student is able to:**

- IC-1 maintain the target language during class conversations.
- IC-2 contribute and maintain a conversation in the target language while stating personal preferences and opinions.
- IC-3 retell and summarize events based on stories read and told in class.
- IC-4 lead and keep other students engaged in Spanish conversation on a topic of their choice.

### Presentational Speaking

**As evidenced based on classroom assessments, the student is able to:**

- PS-1 retell or summarize stories.
- PS-2 talk about past events based on personal life experiences.
- PS-3 talk about childhood events based on personal life experiences.
- PS-4 present on significant historical and cultural events.
- PS-5 create and present background information on characters in class.
- PS-6 present information about themselves as it relates to their daily lives.
- PS-7 present information about their future plans based on personal life experiences.

### Presentational Writing

**As evidenced based on classroom assessments, the student is able to:**

- PW-1 create a comprehensive guide related to all grammar structures taught in class.
- PW-2 create a story in the past using appropriate grammatical context.
- PW-3 write about childhood experiences based on personal life.
- PW-4 retell or summarize a story in their own words .
- PW-5 write about their future plans.

## **Interpretive Listening**

**As evidenced based on classroom assessments, the student is able to:**

- IL-1 understand basic information in ads, articles and other simple recordings.
- IL-2 understand the main idea while listening to authentic Spanish songs.
- IL-3 understand questions related to all the grammar structures and vocabulary taught.
- IL-4 understand messages related to everyday life.
- IL-5 understand the main idea and supporting details of stories read or told in class.

## **Interpretive Reading**

**As evidenced based on classroom assessments, the student is able to:**

- IR-1 recreate a story told in class by filling in the missing details.
- IR-2 understand the main idea of authentic texts and and short novels.
- IR-3 understand basic information found in ads, announcements and other simple texts
- IR-4 sequence and describe the main events of stories read and told in class.

## **Language Proficiency Targets**

**As evidence based on classroom assessments the student is able to:**

- LP-1 identify, define and apply vocabulary related to thematic topics in Spanish.
- LP-2 create complex sentences using appropriate transitions.
- LP-3 describe in Spanish using correct noun and adjective agreement.
- LP-4 use correct verb agreement.
- LP-5 spell correctly in the target language.
- LP-6 use correct verb agreement about present and past events.
- LP-7 discuss and identify cultural themes based on some Spanish speaking countries.
- LP-8 read and pronounce Spanish with accuracy according to their current level of proficiency.
- LP-9 ask and answer questions involving all the grammar structures and vocabulary taught.

Learning targets will be assessed throughout the year with unit lesson assessments.

Any questions regarding these learning targets will be referred to the High School Principal.