

Spanish II

Course Description: The goal of Spanish II is to help each pupil improve the skills learned in level I and obtain a higher degree of proficiency in the four areas of listening, speaking, reading and writing. Students will be introduced to the study of literature in Spanish by reading and discussing short literary selections. Students will be made aware of the cultural and geographic variety of the Hispanic world and will observe that Hispanic culture in the United States is a reality that affects their own lives. There will be a high level of student participation, with focus on communication in the target language. Every attempt will be made to make the language relevant to the students' own lives by using activities that have youth-related themes.

Please see below for our learning targets of each domain in Spanish II

Interpersonal Communication

As evidenced based on classroom assessments, the student is able to:

- IC-1 have a simple conversation on a number of everyday topics.
- IC-2 ask and answer questions on factual information that is familiar to the student.
- IC-3 use the language to meet their basic needs in familiar situations.
- IC-4 contribute and maintain conversations in the target language while stating personal preferences and opinions.
- IC-5 maintain the target language during class conversations.

Presentational Speaking

As evidenced based on classroom assessments, the student is able to:

- PS-1 create and describe the house of their dreams.
- PS-2 express their needs and wants.
- PS-3 present information on planning a party.
- PS-4 present songs, short skits or dramatic readings.
- PS-5 express preferences on topics of interest pertaining to travel.

Presentational Writing

As evidenced based on classroom assessments, the student is able to:

- PW-1 write stories using various verb structures.
- PW-2 write about past events based on personal experiences.
- PW-3 write or summarize a story in their own words.
- PW-4 write questions to obtain information.
- PW-5 create a resource booklet/folder that demonstrates knowledge of topics taught in class.

Interpretive Listening

As evidenced based on classroom assessments, the student is able to:

- IL-1 understand the basic content of a message.
- IL-2 understand messages related to their basic needs.
- IL-3 understand questions and simple statements on everyday topics.

Interpretive Reading

As evidenced based on classroom assessments, the student is able to:

- IR-1 understand messages about topics of personal interests.
- IR-2 identify simple information needed on forms.
- IR-3 identify information from news media.
- IR-4 understand the main idea of authentic texts and short novels.

Language Proficiency Targets

As evidenced based on classroom assessments, the student is able to:

- LP-1 identify and apply vocabulary appropriate to thematic topics in Spanish 1 and 2.
- LP-2 create sentences using correct grammatical structures.
- LP-3 describe in Spanish using appropriate noun adjective agreement.
- LP-4 use correct verb agreement in the present and the past tenses.
- LP-5 spell correctly in the target language.
- LP-6 name, identify and compare verbs and how to use them correctly.
- LP-7 use stem changing verbs correctly in the past tense.
- LP-8 use a variety of verb expressions
- LP-9 will be able to read and pronounce Spanish with accuracy according to their level of Proficiency
- LP-10 will be able to ask and answer questions using the grammar structures and vocabulary taught.

Learning targets will be assessed throughout the year with unit lesson assessments.

Any questions regarding these learning targets will be referred to the High School Principal.