

Spanish I

Course Description: Spanish I is an introduction to the language and culture of the Spanish-speaking world. It will present the basic structures of Spanish grammar and the fundamentals of accurate pronunciation. The focus in pronunciation will be on standard Latin American pronunciation. Students will be encouraged from the beginning to use Spanish in the classroom and to attain an acceptable degree of proficiency in the four skill areas of listening, speaking, reading and writing. A balanced approach will be used to help the student attain proficiency in all four areas. The language will be presented within the context of the contemporary Spanish-speaking world. Students will learn about Hispanic culture through a variety of activities with subjects such as families, friends, school, travel, music, movies and career choices. Students will be encouraged to develop communication skills for realistic situations that they would be likely to encounter if traveling in a Spanish-speaking country.

Please see below for our learning targets of each domain in Spanish I

Interpersonal communication

As evidenced based on classroom assessments, the student is able to:

- IC-1 exchange some personal information.
- IC-2 discuss their personal preferences on a variety of topics.
- IC-3 engage in conversations related to their school day.
- IC-4 make plans with others.
- IC-5 interact with others in everyday situations.

Presentational Speaking

As evidenced based on classroom assessments, the student is able to:

- PS-1 describe their personal preferences.
- PS-2 tell about a familiar experience or event.
- PS-3 present basic information about a familiar person, place or thing.
- PS-4 use accurate pronunciation so that they can be understood.
- PS-5 describe their school day.
- PS-6 present basic information about things they have learned.

Presentational Writing

As evidenced based on classroom assessments, the student is able to:

- PW-1 write about what they like to do in their free time in complete sentences.
- PW-2 write about themselves and others.
- PW-3 write about their day at school.
- PW-4 describe the main events of a story using memorized expressions
- PW-5 describe the characters and scenes within a story.
- PW-6 develop a verb resource booklet/folder covering important concepts in class.

Interpretive Listening

As evidenced based on classroom assessments, the student is able to:

- IL-1 understand the main events of a story as it is told in Spanish.
- IL-2 understand simple information when presented with pictures and graphs.
- IL-3 understand the main topic of conversations that they overhear.

Interpretive Reading

As evidenced based on classroom assessments, the student is able to:

- IR-1 understand short readings on familiar topics.
- IR-2 understand short simple descriptions with the help of pictures or graphs.
- IR-3 understand the main idea of published materials.
- IR-4 retell the main idea of something that was read.

Language Proficiency Targets

As evidenced based on classroom assessments, the student is able to:

- LP-1 identify and apply vocabulary appropriate to thematic topics in Spanish 1.
- LP-2 create sentences using correct grammatical structures in the present tense and the near future
- LP-3 describe in Spanish using appropriate noun adjective agreement.
- LP-4 use correct verb agreement in the present tense and the near future.
- LP-5 spell correctly in the target language.
- LP-6 name and identify verbs and how to use them correctly in the present tense and the near future.
- LP-7 use stem changing verbs correctly in the present tense: e-ie, o-ue and e-i.
- LP-8 use a variety of verb expressions
- LP-9 will be able to read and pronounce Spanish with accuracy according to their level of Proficiency.
- LP-10 will be able to ask and answer questions using all the grammar structures and vocabulary taught.

Learning targets will be assessed throughout the year with unit lesson assessments.

Any questions regarding these learning targets will be referred to the High School Principal.